## Evaluation framework



### Kirkpatrick Evaluation Model

	 Measure if the learners have fou be relevant to the learners	und the training to
Bobavřev		
	and the second	

Source: valamis.com

Course evaluation your take

# What means do *you* apply to your courses to evaluate training?



Use a 4-point Likert scale (no neutral value)

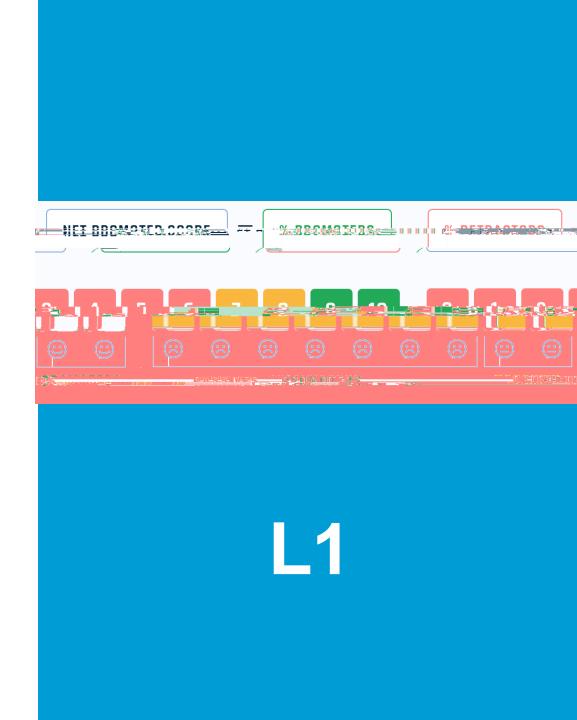
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Repeat the *text labels* next to each response option

Contains a set of **core** Qs + **methodologyspecific** Qs (instructor-led, self-paced) Introduction of Net Promoter Score metric Invites more **qualitative** feedback

Sections: Training value, *Training delivery*, Training setup, Training overview

Qs targeting Learning Objectives (clarity, achieved) *delivery* skills (not only knowledge)



ITU Academy course evaluation some changes

**ITU Academy course evaluation + End Training Report** 

Evaluation: Mandatory for course completion/certification option

Customizable? (core Qs stay!)

Set up /Assigned to the course by the ITU Academy team!

Informs the End Training Reports

Strength areas

Areas of improvement (iterative design)

Build on qualitative feedback

Summarize learner profile

Capture indicators re quality



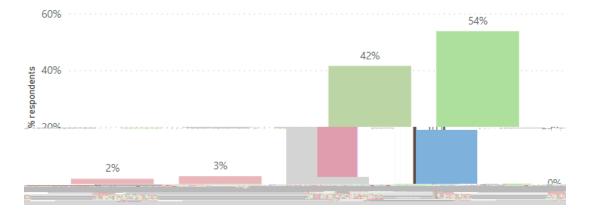


## Results to date

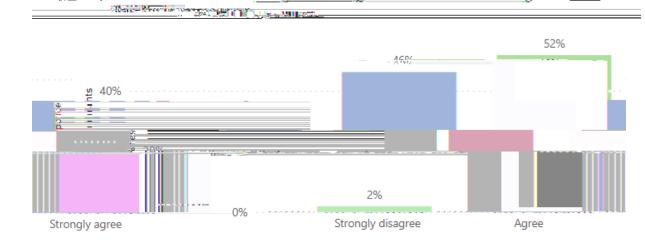




#### The training course content is directly relevant to my work.



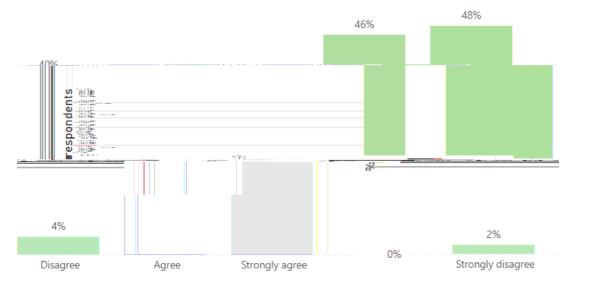
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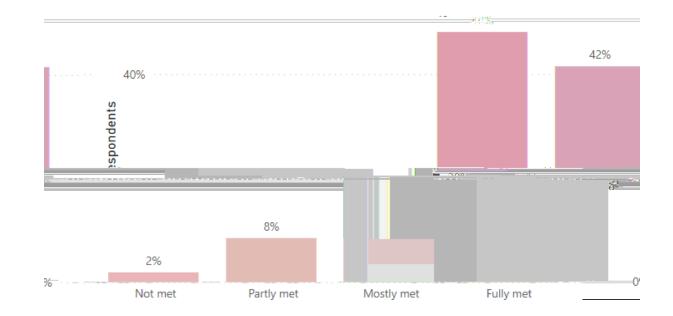




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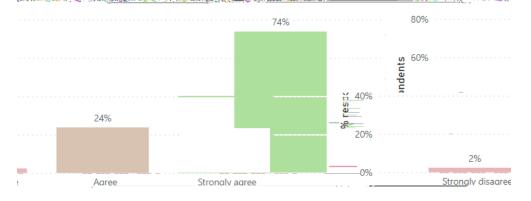


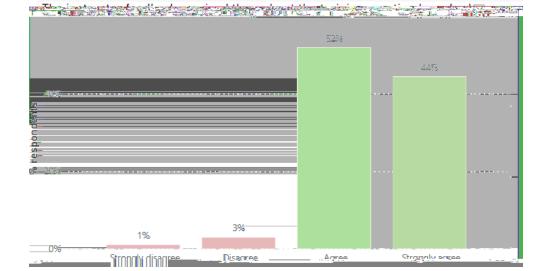




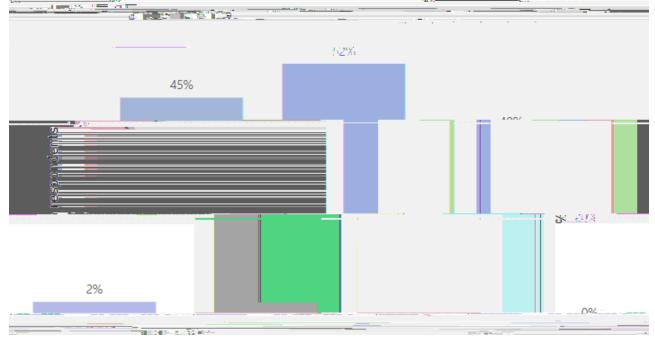


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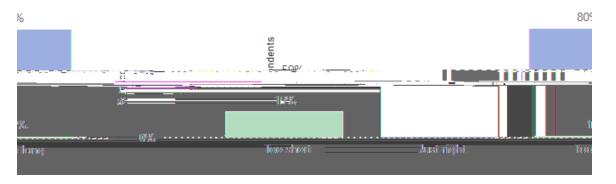
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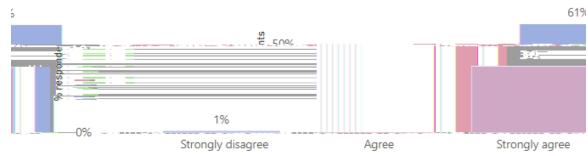




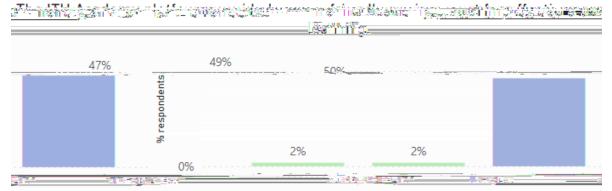
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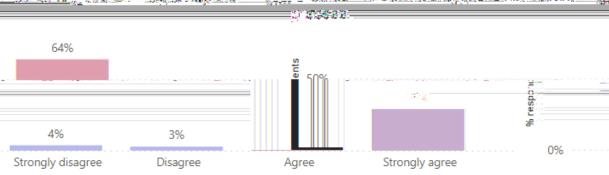




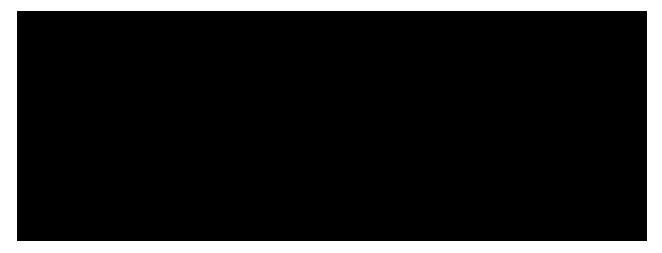


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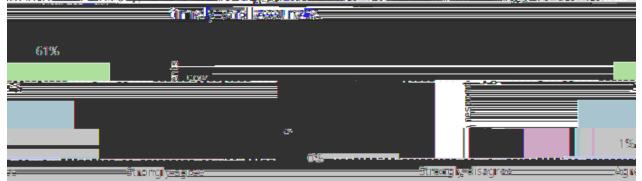






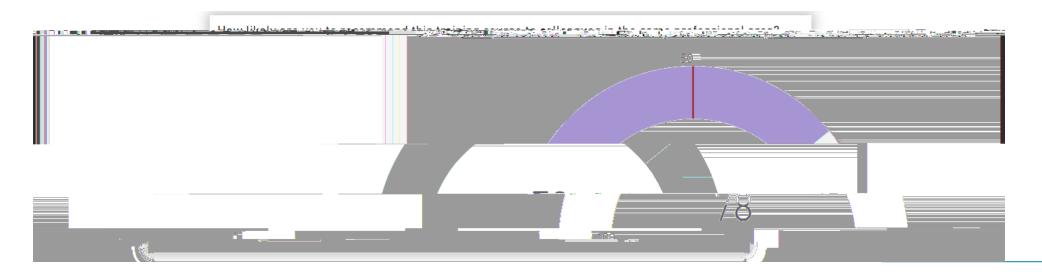


The information provided on the logistics and schedule of the training course was.









How could **we** enhance the training evaluation methodology in the ATC programme (and demonstrate